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Take a look at the syllabus below for a complete list of the resources offered by this Macmillan Practice Online course.



CEFR Level A1 Practice Online (British)

This course is to match CEFR level A1. There are 8 units to this course, each with 4 syllabus items. Each syllabus item has three syllabus components: Grammar Focus, Topic Focus and a 'Can do' statement.

UNIT 1

Introductions: hello!

This syllabus item provides practice of the kind of language we use to ask and answer questions about ourselves. It also provides practice of the present simple of 'to be'.

Topic Focus	Listening to the alphabet song and keying in the missing letters. Listening to consonants and choosing the ones you hear. Listening to vowels and choosing the ones you hear.
'Can do' statement	I can ask and answer simple questions to identify myself and others. I can understand spelling and spell simple words.
Grammar Focus	Checking your knowledge of the present simple affirmative form of 'be'. Completing short conversations using the affirmative and interrogative forms of the verb 'to be'.

Be: present simple affirmative	Grammar Reference Unit
Hello	Language Exercise

Alphabet rap	Pronunciation Activity
The alphabet	Pronunciation Activity
The alphabet	Pronunciation Activity

Introductions: about you

This syllabus item provides practice of the kind of language we use to talk about ourselves. It also provides practice of numbers and the present simple negative of 'to be'.

'Can do' statement	I can ask simple questions. I can say simple negative sentences. I can count from 1 to 10. I can say and understand telephone numbers.
Grammar Focus	Checking your knowledge of the present simple negative form of 'be'. Checking your knowledge of the present simple interrogative form of 'be'.
Topic Focus	Listening to a conversation about mobile phone numbers. Practising numbers from 1 to 10.

<i>Be</i> : present simple negative	Grammar Reference Unit	Numbers 1-10	Pronunciation Activity
<i>Be</i> : present simple interrogative	Grammar Reference Unit	Mobile phone numbers	Listening Activity

Introductions: where are you from?

This syllabus item provides practice of the kind of language we use to talk about where people are from. It also provides practice of the present simple of 'to be'.

Grammar Focus	Checking your knowledge of the use of the present simple of 'be'. Practising affirmative, negative and interrogative forms of the verb 'to be'.
'Can do' statement	I can ask and answer questions about nationalities and countries.
Topic Focus	Practising the use of nationality nouns and adjectives. Identifying the main syllable stress in countries and nationalities.

<i>Be</i> : present simple use	Grammar Reference Unit	Where are they from?	Vocabulary Activity
Where are you from?	Language Exercise	Countries and nationalities	Vocabulary Activity
		Word stress	Pronunciation Activity

Introductions: my classroom

This syllabus item provides practice of the kind of language we use in the classroom. It also provides practice of the vocabulary of classroom objects.

'Can do' statement	I can understand simple classroom instructions. I can understand and take part in simple conversations about school. I can identify and name common classroom objects.
Topic Focus	Practising words for classroom objects. Practising words used in the classroom.
Grammar Focus	Practising classroom instructions. Practising the verb 'to be' in the present simple.

Classroom language	Language Exercise	Classroom objects	Vocabulary Activity
School open day	Language Exercise	Classroom objects	Vocabulary Activity

UNIT 2

Descriptions: me and others

This syllabus item provides practice of the kind of language we use to talk about yourself and others. It also provides practice of possessive adjectives, numbers and letters.

Topic Focus	Listening to and identifying four different sets of numbers and letters. Practising numbers from 11 to 101. Looking at number clues and keying in the correct number.
'Can do' statement	I can count up to 101. I can identify numbers and letters. I can speak about my and other people's possessions. I can say simple things about myself and my classmates.
Grammar Focus	Checking your knowledge of the form of possessive adjectives. Practising the affirmative and interrogative forms of the verb 'to be'.

Possessive adjectives: form	Grammar Reference Unit
My English class	Language Exercise

Letters and numbers	Listening Activity
Numbers 11-101	Pronunciation Activity
Numbers 11-101	Vocabulary Activity

Descriptions: clothes

This syllabus item provides practice of the kind of language we use to talk about our clothes. It also provides practice of the affirmative, interrogative and negative forms of 'have got'.

Topic Focus	Practising clothes and colours. Practising spelling words for clothes. Listening to five people speaking about their favourite colour.
Grammar Focus	Checking your knowledge of the affirmative form of 'have got'. Checking your knowledge of the negative form of 'have got'. Checking your knowledge of the interrogative form of 'have got'.
'Can do' statement	I can speak about the things I have got. I can ask and answer simple questions about the things I have got. I can give a simple description of my clothes.

<i>Have got</i> : present simple affirmative	Grammar Reference Unit
<i>Have got</i> : present simple negative	Grammar Reference Unit

<i>Have got</i> : present simple interrogative	Grammar Reference Unit
What colour is it?	Vocabulary Activity
Clothes	Vocabulary Activity
Colour	Listening Activity

Descriptions: the body

This syllabus item provides practice of the kind of language we use to talk about our bodies. It also provides practice of different forms of 'have got'.

Grammar Focus	Practising the affirmative, negative, interrogative and short answer forms of the verb 'have got'.
'Can do' statement	I can give and understand simple descriptions of the body.
Topic Focus	Practising words for parts of the body by selecting the correct name for each part. Practising words for parts of the body by identifying the odd one out. Listening and dragging the correct part of the body and then dropping it in the correct sentence.

Have got	Language Exercise
Parts of the body	Vocabulary Activity

Parts of the body	Vocabulary Activity
The body	Listening Activity

Descriptions: what's he like?

This syllabus item provides practice of the kind of language we use to describe people. It also provides practice of the correct order of adjectives.

Topic Focus	Practising words for describing personalities. Practising adjectives to describe people's characters. Listening to someone describing people and choosing the correct words that describe each person.
Grammar Focus	Practising adjective word order.
'Can do' statement	I can give simple descriptions of people's appearances. I can give simple descriptions of people's personalities.

Describing people	Language Exercise
Description of people	Vocabulary Activity

What kind of people are they?	Vocabulary Activity
What's he like?	Listening Activity

UNIT 3

Places: at home

This syllabus item provides practice of the kind of language we use to talk about our homes and where things are. It also provides practice of prepositions of place and possessives.

Topic Focus	Practising rooms and places inside the home. Listening to a teenager describing his bedroom. Listening to a man and a woman talking about where their friends' possessions are.
Grammar Focus	Checking your knowledge of the prepositions of place 'at', 'on', 'in' and 'under'. Checking your knowledge of common expressions with 'at', 'in' and 'on'. Practising prepositions of place.
'Can do' statement	I can say where things are. I can make simple descriptions of my house and my bedroom. I can understand simple descriptions of places.

Prepositions of place 1	Grammar Reference Unit
Prepositions of place 2	Grammar Reference Unit
Where's my ...?	Language Exercise

Houses	Vocabulary Activity
My bedroom	Listening Activity
Where is it?	Listening Activity
Homes	Listening Activity

Places: my town

This syllabus item provides practice of the kind of language we use to describe places. It also provides practice of prepositions of place, 'there is' and 'there are'.

'Can do' statement	I can say where things are. I can give simple descriptions of places and buildings.
Grammar Focus	Checking your knowledge of the prepositions of place 'behind', 'between', 'in front of', 'near', 'next to' and 'opposite'. Practising the use of 'there is/isn't' and 'there are/aren't'. Practising the use of 'there is' and 'there are'. Practising prepositions of location.
Topic Focus	Practising the names of buildings and places. Listening to six short dialogues and clicking on the building you hear. Listening to a description of a city and clicking on the places you hear mentioned. Listening to a description of a city and clicking on the places you hear mentioned. Dragging positive and negative phrases about places and dropping them in the correct column in a table.

Prepositions of place 3	Grammar Reference Unit
Is there a bank on this street?	Language Exercise
<i>There is, there are</i>	Language Exercise

Where's the bank?	Language Exercise
Places and buildings	Vocabulary Activity
Buildings	Listening Activity
Describing places	Listening Activity
Describing places	Vocabulary Activity

Places: shops

This syllabus item provides practice of the kind of language we use to talk about shops and buying things. It also provides practice of demonstratives.

Grammar Focus	Practising the demonstratives 'this/these', 'that/those'. Practising demonstrative adjectives.
Topic Focus	Completing sentences about different types of shops. Practising the names of shops and what you can buy in them. Listening to six short dialogues and choosing the shop where the conversation takes place.
'Can do' statement	I can understand and say where to buy different things. I can identify and name shops. I can ask for things in a shop.

Can I help you?	Language Exercise
Buying things	Language Exercise
Shops	Vocabulary Activity

What can you buy here?	Vocabulary Activity
Shops	Listening Activity

Places: shopping

This syllabus item provides practice of the kind of language we use to talk about shopping and prices. It also provides practice of questions with 'How much/many'?

Topic Focus	Listening to people asking about how much things cost. Listening to five mini dialogues and clicking on the right price. Practising numbers and prices.
'Can do' statement	I can understand prices. I can ask how much something costs.
Grammar Focus	Practising questions starting with 'How much' and 'How many'.

Questions	Language Exercise	Prices	Listening Activity
Shopping	Listening Activity	Numbers and prices	Vocabulary Activity

UNIT 4

Food and drink: food

This syllabus item provides practice of the kind of language we use to talk about food. It also provides practice of countable and uncountable nouns.

'Can do' statement	I can talk about different types of food. I can identify countable and uncountable nouns.
Topic Focus	Practising words for food. Practising words about food.
Grammar Focus	Checking your knowledge of uncountable nouns that represent food. Practising the present simple of the verb 'to be' with countable and uncountable nouns.

Uncountable nouns: food	Grammar Reference Unit	Fruit, vegetable, dairy or meat?	Vocabulary Activity
The verb <i>to be</i> with countable and uncountable nouns	Language Exercise	Food	Vocabulary Activity

Food and drink: meals

This syllabus item provides practice of the kind of language we use to talk about time, food and meals. It also provides practice of quantifiers.

'Can do' statement	I can tell the time. I can talk about meals. I can describe different meals and types of food.
Grammar Focus	Practising the use of 'any' and 'a' in questions with plural and singular objects. Practising 'some' and 'any'. Practising the use of 'any' in questions.
Topic Focus	Listening to four radio extracts and clicking on the correct time of day for each. Looking at the pictures and keying in the correct meal word. Listening to a woman talking about her eating habits.

Quantifiers	Language Exercise	What's the time?	Listening Activity
Quantifiers	Language Exercise	Meals	Vocabulary Activity
Quantifiers	Language Exercise	Food	Listening Activity

Food and drink: cooking

This syllabus item provides practice of the kind of language we use to talk about recipes and restaurants. It also provides practice of giving instructions.

'Can do' statement	I can give and follow simple instructions. I can understand instructions for preparing a recipe. I can understand a menu. I can order food at a restaurant.
Grammar Focus	Practising imperative verbs.
Topic Focus	Completing a recipe by dragging the missing words into the text. Listening to a person explaining a recipe and choosing words to complete the recipe. Listening to two people ordering food. Listening to someone ordering food in a restaurant.

Making a cheese omelette	Vocabulary Activity	Restaurants and eating out	Listening Activity
A recipe	Listening Activity	Following instructions	Language Exercise
What's on the menu?	Listening Activity		

Food and drink: being healthy

This syllabus item provides practice of the kind of language we use to talk about being healthy and eating healthy food. It also provides practice of talking about likes and dislikes.

Grammar Focus	Practising expressing likes and dislikes.
Topic Focus	Listening to three short dialogues and matching the food to the correct person. Listening to a professional hockey player talking about the food she eats. Listening to people talking about health problems. Matching words with pictures connected to illnesses. Practising words for different types of health problems.
'Can do' statement	I can talk about food I like and I don't like. I can understand and make simple statements about healthy and unhealthy food. I can talk about health problems. I can give and understand a simple description of a health problem.

Food	Listening Activity	Health problems	Vocabulary Activity
Food	Listening Activity	Feeling ill	Vocabulary Activity
I feel terrible!	Listening Activity	Likes and dislikes	Language Exercise
Health	Vocabulary Activity		

UNIT 5

People: jobs

This syllabus item provides practice of the kind of language we use to talk about jobs. It also provides practice of the present simple affirmative and negative.

'Can do' statement	I can make and understand simple sentences about my job and other people's jobs. I can identify people's jobs. I can speak about what I and other people do every day.
Topic Focus	Keying in the correct word to complete a table showing verbs and related jobs. Reading descriptions of jobs and deciding which job each person does. Listening to a woman talking about her job, deciding whether statements are true or false and matching job descriptions with jobs. Listening to six people talking about what jobs they do and matching the names with the correct jobs. Listening and choosing the right job.
Grammar Focus	Checking your knowledge of the affirmative form of the present simple. Checking your knowledge of negative forms of the present simple.

Present simple: affirmative	Grammar Reference Unit
Present simple: negative	Grammar Reference Unit
Jobs	Vocabulary Activity

Jobs	Vocabulary Activity
What do you do?	Vocabulary Activity
Jobs	Listening Activity
Jobs	Listening Activity

People: my week

This syllabus item provides practice of the kind of language we use to talk about what we usually do. It also provides practice of the present simple and the days of the week.

Topic Focus	Dragging days of the week to the correct sentences. Listening to people talking about activities and typing in the day of the week that you hear. Reading sentences about the months of the year and choosing the correct month to complete the sentences. Listening and typing in the words you hear.
Grammar Focus	Checking your knowledge of the present simple interrogative. Checking your knowledge of use of the present simple. Practising the affirmative and negative forms of the present simple.
'Can do' statement	I can understand the days of the week and the months of the year. I can talk about what I usually do.

Present simple: interrogative	Grammar Reference Unit
Present simple: use	Grammar Reference Unit
Present simple	Language Exercise

Days of the week	Vocabulary Activity
Days of the week	Listening Activity
Months of the year	Vocabulary Activity
Months of the year	Listening Activity

People: routines

This syllabus item provides practice of the kind of language we use to talk about routines. It also provides practice of the present simple.

'Can do' statement	I can talk about my routine. I can understand and speak about what people do every day.
Topic Focus	Listening to five people talking about their morning activities and clicking on the correct picture letter for each question. Looking at pictures of people doing daily activities and choosing the correct words to complete the sentences. Listening to conversations about times.
Grammar Focus	Choosing the correct form of the present simple to complete sentences. Rearranging words to make present simple questions in the third person singular. Practising the present simple. Practising verb endings in the present simple.

Present simple: affirmative and negative	Listening Activity
Present simple: interrogative	Language Exercise
Present simple	Language Exercise

Present simple endings	Pronunciation Activity
Routines	Listening Activity
Daily activities	Vocabulary Activity
Telling the time	Listening Activity

People: my year

This syllabus item provides practice of the kind of language we use to talk about the seasons. It also provides practice of adverbs of frequency

'Can do' statement	I can understand and talk about how often people do things. I can talk about how often I do things. I can give simple descriptions of the weather. I can identify the seasons.
Topic Focus	Looking at the cards and keying in the missing season word. Practising words for the seasons in the year. Listening to a conversation about a person's activities during different seasons and choosing correct answers. Listening to a man talking about the weather in the place where he lives, clicking on the words you hear and choosing the correct answers to complete sentences. Practising words to describe the weather. Practising the words for the seasons. Practising words to describe the weather.
Grammar Focus	Checking your knowledge of adverbs of frequency. Checking your knowledge of the word order of adverbs of frequency. Practising adverbs of frequency.

Adverbs of frequency: <i>never</i> to <i>always</i>	Grammar Reference Unit
Adverbs of frequency: word order	Grammar Reference Unit

Describing the weather	Language Exercise
Which season is it?	Vocabulary Activity
Seasons	Vocabulary Activity
The four seasons	Vocabulary Activity

UNIT 6

Spare time: sport

This syllabus item provides practice of the kind of language we use to talk about sport and injuries. It also provides practice of 'can' to express ability.

'Can do' statement	I can talk about what I can and can't do. I can talk about what people can do. I can identify and talk about sports. I can give simple descriptions of injuries.
Topic Focus	Practising names for sports. Practising words for sports equipment. Matching words with pictures of injuries and treatments.
Grammar Focus	Checking your knowledge of affirmative, negative and interrogative forms of 'can'. Practising the modal verb 'can/can't' for ability. Practising 'can' for ability.

Ability: <i>can</i>	Grammar Reference Unit	Sports	Vocabulary Activity
<i>Can</i> for ability	Language Exercise	Sports equipment	Vocabulary Activity
<i>Can</i> for ability	Language Exercise	Injuries	Vocabulary Activity

Spare time: hobbies

This syllabus item provides practice of the kind of language we use to talk about ability and injuries. It also provides practice of adverbs of manner.

'Can do' statement	I can ask and answer questions about people's ability to do things. I can talk about my hobbies. I can talk about how people do things.
Grammar Focus	Rearranging sentences using 'can' to make correct questions and short answers. Checking your knowledge of adverbs of manner. Practising adverbs of manner.
Topic Focus	Practising useful language to talk about hobbies. Practising types of hobbies.

<i>Can</i> for ability	Language Exercise	Adverbs	Language Exercise
Adverbs of manner: word order	Grammar Reference Unit	Talking about hobbies	Vocabulary Activity
		What's your hobby?	Vocabulary Activity

Spare time: likes and dislikes

This syllabus item provides practice of the kind of language we use to talk about likes and dislikes. It also provides practice of verbs of preference.

'Can do' statement	I can talk about my likes and dislikes. I can understand and talk about what other people like and don't like. I can understand simple conversations about what people like and dislike. I can talk about hobbies.
Topic Focus	Matching pictures with sentences about likes and dislikes. Listening to four conversations about likes and dislikes and deciding who is speaking. Listening to two people talking about the sports they like and selecting the sports they like and don't like.
Grammar Focus	Practising the present simple of 'don't like'. Practising verb phrases expressing likes and dislikes.

Likes and dislikes	Language Exercise	Dislikes	Language Exercise
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Hobbies	Vocabulary Activity
Likes and dislikes	Listening Activity

What sports do you like?	Listening Activity
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Spare time: TV

This syllabus item provides practice of the kind of language we use to talk about TV programmes and films. It also provides practice of the use of the modal verb 'can' to ask for permission and make requests.

'Can do' statement	I can ask for permission. I can understand and make requests. I can talk about TV programmes. I can understand simple conversations about TV shows.
Grammar Focus	Practising using the modal verb 'can' for permission. Rearranging words to make requests using 'can'. Reading requests using 'can' and choosing the correct responses.
Topic Focus	Practising names for different types of TV shows. Listening to people talking about TV shows. Practising the names for different types of films. Listening to six people talking about films and matching their names to the films they like.

Can for permission	Language Exercise
Can for requests	Language Exercise
Can for requests	Language Exercise

Let's watch TV!	Vocabulary Activity
Entertainment	Listening Activity
What's on tonight?	Vocabulary Activity
Films	Listening Activity

UNIT 7

My world: making suggestions

This syllabus item provides practice of the kind of language we use to talk about giving orders and making suggestions. It also provides practice of the imperative and 'Let's'.

'Can do' statement	I can understand and carry out simple instructions. I can give simple instructions. I can make simple suggestions.
Grammar Focus	Using imperatives in affirmative and negative sentences. Using the imperative with 'let's'. Practising affirmative imperatives. Checking your knowledge of the imperative 'Let's'.

Imperatives	Language Exercise
Imperatives	Language Exercise

Imperative	Language Exercise
Imperative: <i>Let's</i>	Grammar Reference Unit

My world: the weather

This syllabus item provides practice of the kind of language we use to talk about the weather. It also provides practice of the present continuous.

Topic Focus	Practising words to describe weather. Listening to the weather forecast and dragging the weather words and dropping them next to the correct place.
'Can do' statement	I can talk about what I am doing at the moment of speaking. I can ask and answer simple questions about what people are doing. I can speak about present weather conditions.
Grammar Focus	Checking your knowledge of the present continuous affirmative. Checking your knowledge of the present continuous negative. Checking your knowledge of the present continuous interrogative. Checking your knowledge of use of the present continuous. Practising the present continuous.

Present continuous: affirmative	Grammar Reference Unit
Present continuous: negative	Grammar Reference Unit
Present continuous: interrogative	Grammar Reference Unit

Present continuous: use	Grammar Reference Unit
Present continuous	Language Exercise
What's the weather like?	Vocabulary Activity
The weather	Listening Activity

My world: asking questions

This syllabus item provides practice of the kind of language we use to ask questions. It provides practice of subject and object questions.

Grammar Focus	Checking your knowledge of 'Wh-' questions that ask about a subject. Checking your knowledge of 'Wh-' questions that ask about an object. Practising forming questions with 'how' followed by an adjective. Practising using questions starting with 'How'. Practising 'Do you' and 'Are you' for present simple questions.
'Can do' statement	I can ask and answer different kinds of questions. I can ask and answer questions in everyday contexts. I can ask and answer questions to explain what I need.
Topic Focus	

Wh- questions: subject	Grammar Reference Unit
Wh- questions: object	Grammar Reference Unit

Questions	Language Exercise
Questions	Language Exercise
The taxi driver	Language Exercise

My world: animals

This syllabus item provides practice of the kind of language we use to talk about spare time activities. It also provides practice of animal vocabulary and comparative adjectives.

'Can do' statement	I can understand and make simple comparisons. I can talk about wild and domestic animals.
Grammar Focus	Checking your knowledge of comparatives formed by adding '-er' to the adjective. Checking your knowledge of 'more' + adjective. Practising comparative adjectives in people's opinions about spare-time activities. Practising the comparative form of adjectives.
Topic Focus	Practising words you need to talk about domestic and wild animals.

Comparative adjectives: + -er	Grammar Reference Unit
Comparative adjectives: <i>more</i> + adjective	Grammar Reference Unit

Spare-time activities	Language Exercise
Which animal is bigger?	Language Exercise
Wild and domestic animals	Vocabulary Activity

UNIT 8

Travelling: holidays

This syllabus item provides practice of the kind of language we use to talk about holidays. It also provides practice of superlative and comparative adjectives.

Topic Focus	Listening to three mini dialogues and matching the holiday to the correct person. Listening to a guide talking to some tourists on safari and choosing correct information to complete a text.
'Can do' statement	I can talk about different kinds of holiday. I can understand and make comparisons.
Grammar Focus	Checking your knowledge of superlatives formed by adding '-est' to the adjective. Checking your knowledge of superlatives formed by adding 'the most' before the adjective. Checking your knowledge of irregular superlatives. Practising comparatives using '-er' ... 'that', 'more' ... 'than' and 'less' ... 'than'.

Superlative adjectives: + -est, spelling	Grammar Reference Unit
Superlative adjectives: <i>the most</i> + adjective	Grammar Reference Unit

Superlative adjectives: irregular superlatives	Grammar Reference Unit
Holidays	Listening Activity
On safari	Vocabulary Activity
Our holiday	Language Exercise

Travelling: giving directions

This syllabus item provides practice of the kind of language we use to give directions. It also provides practice of prepositions of place and imperatives.

Grammar Focus	Checking your knowledge of the prepositions of place 'across', 'past', 'among', '(a) round', 'away from' and 'beyond'. Practising giving directions using the imperative. Practising prepositions of place.
'Can do' statement	I can understand simple directions. I can give simple directions. I can give simple descriptions of a town.
Topic Focus	Practising verbs and prepositions used to give directions in a building. Listening to someone talking about places in a town and choosing True or False to show where the places and people are..

Prepositions of place 4	Grammar Reference Unit	My town	Listening Activity
Finding your way	Language Exercise	In a national park	Vocabulary Activity
Directions	Language Exercise	A quiz show	Vocabulary Activity
Directions in a building	Vocabulary Activity	Where is everything?	Language Exercise

Travelling: journeys

This syllabus item provides practice of the kind of language we use to talk about going places. It also provides practice of verb phrases.

Grammar Focus	Practising verb phrases with 'go', 'get' and 'have'.
Topic Focus	Practising words associated with travelling by plane. Practising words for forms of transport. Practising words for forms of transport by predicting the missing words in a text about Tokyo, then, keying in the correct word to complete sentences. Listening to a girl talking about her travel arrangements and clicking on the things she mentions.
'Can do' statement	I can ask and answer simple questions about travelling. I can give simple descriptions of journeys. I can talk about different forms of transport.

Verb phrases	Language Exercise	Travel in Tokyo	Vocabulary Activity
Travelling by plane	Vocabulary Activity	We're having a great time!	Vocabulary Activity
Getting around	Vocabulary Activity	Travel	Listening Activity

Travelling: plans for the future

This syllabus item provides practice of the kind of language we use to talk about future plans. It also provides practice of the present continuous for future plans.

Grammar Focus	Using the present continuous to talk about the future.
Topic Focus	Choosing words to complete sentences about relationships. Listening to a woman talking about her family and dragging the correct answers into the gap.
'Can do' statement	I can talk about my plans for the future. I can ask and answer questions about my plans and other people's plans. I can speak about family relationships.

Present continuous	Language Exercise	<i>What are you doing this weekend?</i>	Language Exercise
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Relationships

Vocabulary Activity

Relationships

Listening Activity